



2024

INDIGENOUS ROLE MODEL

Brooke Hayden (Skwah First Nation) | Yale Secondary School

Recently, I attended an honouring ceremony for Elders who went to residential school; that ceremony made me feel connected to my family and culture. I have participated in field trips and activities with the Indigenous room at school and enjoyed canoe trips. Attending the Inspire Conference in Edmonton was an amazing opportunity for my cultural growth; while there, I learned that I was related to many people at my school, which helped me feel more connected because family is one of the most important things. At school, I am involved with the Indigenous Student Leaders of Yale, and I volunteered at the Semá:th First Nation Longhouse, where we helped with the Residential School Thrivers Society event. In the Indigenous room, I have helped with event preparation, making lunches, making cards for the hospital, and helping with Pro-D Days. After high school, I hope to attend UBC or SFU for a biology program. I want to become an Occupational Therapist in the future. For this job, I'll need to complete a four-year bachelor's degree and hopefully get into UBC's Master of Occupational Therapy program.

Words of Wisdom: Always work your hardest and be who you want to be.



Indigenous
Education